

I. Call to Order

The meeting was called to order by James Hays. Members in attendance were: Kimberly Attaberry, J. Ross Hays, Sheila Belcher, Earl Favors, Nina Stone, Lynn Matthews, and Pam Edge as principal.

Members attending virtually were: Kasey Jordan, Olivia Esparza, Torre Norris, and Leah Campbell.

II. Pledge and Invocation

The pledge was recited by all members. The invocation was given by Pam Edge.

III. Approval of the Agenda (Action)

An addition was given to the agenda to add a place to elect a chairperson and a vice chairperson to the JCPS FY 21 SGT. A motion was made to add that addition to the agenda for this meeting by Earl Favors. A second was given by Kimberly Attaberry to add an addition to the agenda of electing a chairperson and a vice chairperson to the agenda. All members were in agreement.

IV. Consent Agenda Items (Action)

i. meeting minutes from 8.25.20

A motion was made by Kasey Jordan to approve the minutes from the August 25th meeting as presented. A second was given by Nina Stone to approve the minutes from the August 25th minutes as presented. All members were in agreement.

V. Principal's Report

i. Continuous Improvement Planning

Mrs. Edge did spend time sharing the School Improvement Plan that we submit to the BOE and for title funding. Mrs. Edge explained that if we wanted something funded.. it should be in the plan. Mrs. Edge shared the professional learning taking place at JCPS this year including our new phonics program- Reading Horizons. Mrs. Edge reviewed the attendance policy and efforts made to improve attendance. Mrs. Edge reviewed the importance of our PBIS program- (positive behavior interventions and supports). Data teams and PL take place weekly and Mrs. Edge has a Better Seeking Team that works to improve our instructional programs after reviewing our data which is very

similar to our SGT. Again, Mrs. Edge reviewed the importance of working closely with our subpopulations and improving the gaps among our subpopulations. Mrs. Edge explained where STEAM fit in our CIP and the integration is critical to promoting STEAM throughout our school. Mrs. Edge did share with the SGT several other assessments we are giving to determine specific needs of students in math including the Georgia Numeracy Project.

ii. School Improvement Plan

Mrs. Edge will take the components of the School Wide Improvement Plan and make a JCPS continuous improvement plan that is very clear for our parents and stakeholders,

iii. personnel and class sizes

Mrs. Edge did explain we were possibly moving down to 1 KK virtual class. We did have 2. Many Kindergarten students are wanting to return early. Mrs. Edge did not share that we did add a new Kindergarten class. The new teacher is Mrs. Stanley. She did teach here last year in 1st grade. Mrs. Edge is trying to keep all classes 20 or under.

iv. MAP data and other fall assessments

Mrs. Edge did spend a great amount of time reviewing the data that we currently have here at JCPS. The MAP data is attached to the agenda as well. KK MAP scores are fairly good. 65% of the students in KK are at the 50th percentile for reading and 60% of the students are at the 50th percentile for math. Mrs. Edge did explain that the MAP assessment was renormed and she feels the KK questions were made to be easier. 1st and 2nd grade scores have declined from previous years.

1st grade reading- 48% at the 50th percentile in reading (down 6 percent from the previous year) and 34% at the 50th percentile in math (down 19% percent from the previous year).

2nd grade reading- 37% at the 50th percentile in reading (down 9% from the previous year) and 34% at the 50th percentile in math (down 17% from the previous year).

We do have a large number of students falling well below the 50th percentile and that is concerning. However, we know there are a lot of causes to the decline. (Covid, not in school since March, lack of daily reading and math interaction) JCPS will focus on growth this year with our goals we set for our school.

The SGT reviewed data with subpopulations of students as well. Several subpopulations were noted: 1st grade ELL students were performing below the 50th percentile. Only 27% of the ELL population were at the 50th percentile in 1st grade reading. Also, AA were showing only 26% of this subpop at the 50th percentile. Mrs. Edge did want the SGT to begin some research on their own looking into ways to best serve these subpops. What can our staff do in terms of professional learning to work to reduce the gap among certain

subpopulations? This will be discussed at length at our next SGT meeting in Oct. There is similar data for math MAP scores as well. 17% of our AA students were at the 50th percentile for math for 1st grade, 20% of our ELL population were at the 50th percentile for math in 1st grade. In 2nd grade we had 22% at the 50th percentile for AA student in math and also we looked at 2nd grade multi-racial students with 17% at the 50th percentile for math. The SGT and BST will look at proven research based interventions and determine next steps to lessen the gap among our subpopulations. We also reviewed our Iready data. Iready is our online learning platform that was purchased for all students. Currently JCPS virtual students are using Iready for their personalized learning programs in addition to small group learning groups for reading and math and also phonics. In all grade levels, it does appear a large portion of our students are behind their learning targets in both reading and math. The last piece of data that we reviewed was the MAP fluency test. This is where students read or answer questions directly into the mic and headset. They are tested on phonological awareness, phonics and word recognition, listening comprehension, and picture vocabulary. Once they have mastered those areas, they are then prompted to read sentences. If they are able to pass those domains they move into the oral reading areas. Only 26% of our 2nd graders made it to this levels. Starting 2nd grade, the goal is for 100% of our 2nd graders to be ready to begin oral reading fluency. This is a new assessment and it gives teachers great data and where to begin with phonics and phonological awareness.

## VI. SGT Chair Report

### i. New Business

There was a discussion about electing a chair and vice chair of the JCPS SGT. A motion was made by Kasey Jordan to re-elect J. Ross Hays as the chair of the JCPS SGT for FY 21. A second was made by Lynn Matthews to elect J. Ross Hays as the chair of the JCPS SGT for the FY 21 school year. All members were in agreement. A motion was made to elect Mrs. S. Belcher as the vice chair of the FY 21 JCPS SGT. A second was made by Nina Stone to elect Mrs. S. Belcher as the vice chair of the JCPS SGT. All members were in agreement.

Mrs. Edge will invite Mr. Garland to come to an upcoming meeting and discuss upcoming renovations and timelines for that project.

### ii. Old Business

With no other new business, the meeting was adjourned. A motion was made to adjourn the meeting by Mrs. Attaberry and a second was made by S. Belcher. All members were in agreement. The next SGT meeting will be here virtually through Google Meets or in person at JCPS media center on Oct. 27th at 6:30 Pm.

## VII. Adjournment

Chairperson

Secretary